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My term as the 53rd Associated Students President at the University of California, Santa Barbara cannot easily be summed up, for no words could do my full-lived experience as the Chief Executive Officer justice. In addition to being responsible for full staff and departmental supervision, I was required to attend campus meetings as the official A.S. representative. I also conducted other meetings and organized campaigns addressing specific issues. I did all of this while still being a student, a brother, a son, and a friend. With this in mind, I will try to sum up and highlight some of the bigger events and most meaningful accomplishments of the 2003-2004 school year.

Members of Associated Students hit the ground running well before the first day of classes. The Executive Officers and Student Representatives began working over the summer, attending orientations, trainings, and both UCSA and USSA Congresses. At the same time, we had no time to spare, when we faced the voter registration deadline for the 2003 California Special Election.

A.S. worked side-by-side with members of Campus Democrats, College Republicans, and the Division of Student Affairs to once again lead in voter registration numbers among all of the UC campuses. After the first day of school we were able to register over 6,000 new voters on campus. Besides the recall of then Gov. Gray Davis, the ballot included another measure that was of great importance to students, Proposition 54: The Classification of Race, Ethnicity, Color, National Origin (C.R.E.C.N.O.) Initiative. The UCSB campus witnessed the emergence of a beautiful coalition of student and community organizations, including USSA, UCSA, ASUCSB (and its Committees and Commissions,) El Congresso (and its sub-committees,) BSU, PUEBLO, Congresswoman Lois Capps, and State Assembly member Hannah-Beth Jackson. Together, we were able to educate the public about the negative impact passage of this measure would have.

AS Legislative Council came together and worked on several group projects. These quarterly projects included: Isla Vista Clean-up after Halloween, tutoring at Isla Vista Elementary, a UCSB basketball community tailgate/BBQ, and distribution of Finals Care Packages at the Arbor.

The 23 elected members of Legislative Council met weekly and passed several resolutions in support of various campaigns throughout the year. Each member also sat on three A.S. and University Committees. In addition, the Executive Officers and members of Legislative Council frequently attended UC Regents’ meetings in Oakland and Los Angeles. We were there to represent UC students and ensure that the student voice was heard. We were also present at different budget discussions, including California state hearings, Regents and other University-wide and meetings. In light of the mid-year budget cuts, the University of California was hit hard and we at UCSB had to take our fair share. Departments in Student Affairs took up to 15% cuts and experienced hiring freezes. We saw the elimination of programs and, a rise in student fees. We worked hard and lobbied our elected and university officials to reprioritize education and student services.

All Associated Students’ committees and commissions worked diligently to empower the students of UCSB and benefit the surrounding communities. The Student Commission on Racial Equality (SCORE) led the “Education not Incarceration” campaign. The Commission on Disability Access (CODA,) organized and headed Disability Awareness Week. The Commission on Public Safety (COPS,) organized several town hall meetings and invited 3rd District County Supervisor candidates to participate in a non-partisan public debate hosted by COPS and broadcast on KCBS UCSB’s student-run radio station. A sub-committee of Women’s Commission, planned the annual ‘Take Back the Night’. The Community Affairs Board continued to match students with volunteer opportunities throughout the county; Queer Commission organized Pride Week and spearheaded the campaign to make Queer, Gender, Ethnicity (QCE) classes part of the UCSB Academic Senate’s revised UCSB General Education requirements. Shoreline Preservation Fund continued to educate and fund student organizations seeking to participate in beach clean-ups and other environmental programs. The Environmental Affairs Board worked hard to ensured that Chancellor Yang actively supports a requirement that all new capital projects meet Silver LEED requirements. Finally, Program Board screened movies and produced a series of great concerts, including the year-end Extravaganza.

As if this was not enough, students came together to organize a rally to save UCSB Outreach programs, and on a Friday afternoon take over Cheadle Hall. The result was an agreement by Chancellor Yang to make every effort to save Outreach, which had been completely eliminated by the state budget. He signed on with a pledge to work with campus and public agencies to fundraise and secure the funds necessary to continue these vital programs.

Student political movements are a worldwide phenomenon. Issues that have sparked college and university student engagement have ranged from government and private sector policies to reforms addressing narrower campus matters, such as housing, fee increases, student centers, and the university curriculum. Working through ASUCSB this year, students led successful campaigns addressing all these issues! We came together and caused a ruckus. People may think that a student's voice does not matter but, what this year proved to many was that the UCSB Associated Students’ voice was heard loud and clear and that it definitely influenced UC, UCSB, local, state, and federal politics.

The legacy of student organizing and activism is such a beautiful and rich part of our campus history. We would not have many of the things we have today were it not for the students who were here yesterday thinking about those of us here today and those who will come tomorrow. Together we have a collective responsibility to organize, take action, lead our communities, and make a difference. Our goal this past year was to continue the legacy of student organizing and activism, and leave things in better shape than they were when we got here.

I want to thank my fellow Executive Officers: Internal Vice President Denise Aceves, External Vice President for Local Affairs Logan Green, and External Vice President for Statewide Affairs Jewel Love, for embarking on this journey with me. I appreciate your words of encouragement, your support, and your challenging me. To all the student leaders who volunteered countless hours and sleepless weeks, nothing can adequately express my appreciation to you all!! Thank you!!

Today, as an alumnus of UCSB I am applying to graduate programs focusing on Higher Education and Organizational Change. In fact, I hope to return to UCSB!!
Greetings,

The University of California Santa Barbara has been known throughout its history as an educational institution whose faculty and staff encourage students to explore new ideas, challenge old ones, and, when necessary, question authority. Since its founding in 1950, UCSB Associate Students has adhered to these principles and served as the ever-diligent steward of the student voice by developing student leaders, promoting grassroots activism, and creating opportunities for civic engagement. Students who have participated in Associated Students continue to be active in their communities. Some of them are profiled in these pages.

Today’s millennial generation faces a crossroads of monumental proportions and perhaps unprecedented significance. At this early point in their lives, students must decide how they will ultimately lead this nation toward a more equitable future and ensure that our country continues to be a beacon of hope and opportunity—a country defined by personal sacrifice, with a long-term vision for world peace, that promotes scholarly achievement and civic responsibility for the betterment of all humankind. In the words of the highly esteemed Princeton historian and philosopher Dr. Cornell West, “...the lively moral energy of reflective and compassionate young people can play a role pushing democratic momentum.” However, “...they must resist the destructive amusement...culture of gratification...and pleasurable sedatives which steer them away from the issues of peace and justice.”

Reading this annual report you will be struck by the breadth and depth of UCSB students’ engagement. You will see how this student-governed and funded organization translates its commitment to the principles of civic duty and responsibility into direct action. You will glimpse a bright and hopeful future.

For some A.S. groups, their goals are obvious. Womyn’s Commission advocates and provides resources for women; the Environmental Affairs Board works with the University to protect the environment, and the Isla Vista Community Relations Committee funds programs that directly benefit UCSB’s neighboring community. But did you know that the student-run radio station KCBS 91.9 hosted the annual International Grassroots Radio Conference for the first time this year, that this year the A.S. Publications Service began using 100% post-consumer recycled paper for the over 3 million copies it makes annually, and that A.S. Program Board presented shows featuring musicians known for their music and for encouraging students to vote? These initiatives are less obvious, but they are significant nonetheless and there are many more!

As the Executive Director of Associated Students, I would like to thank you for taking the time to read this report. My hope is that it will broaden your understanding of Associated Students and serve to acknowledge the dedication of the A.S. executive officers, elected student representatives, and professional and student staff. A.S. would also like to send thanks to the hundreds of student and community volunteers without whom A.S. programs and activities would not be possible. The reach and impact of A.S. UCSB is long and deep, at times explosive and direct, more often restrained and subtle. Looking back over the past year and seeing all that UCSB Associated Students has accomplished, despite our ongoing budgetary constraints, leaves me optimistic about the future potential of this amazingly dynamic and durable organization and the critical role it will continue to play in our community.

Peace be with you and all those you love and cherish.

STATEMENT OF THE EXECUTIVE DIRECTOR
Don Daves-Rougeaux

2003-04 A.S. LEGISLATIVE COUNCIL
MISSION STATEMENT

In an effort towards establishing, maintaining, and protecting rights of all students, we, the 2003-2004 Associated Students Legislative Council, are dedicated to creating an open positive atmosphere to better represent and serve the students of UCSB throughout the Associated Students body. We shall hold ourselves to be accessible and visible in an effort to attain our goals of working towards local outreach and national recognition and increasing student participation in programs and projects. We shall have a collective responsibility to lead our community, to take action, and make a difference. We encourage your voice, participation, and action because together we can unite and make a difference.

ASSOCIATED STUDENTS STAFF
MISSION STATEMENT

The Associated Students Professional Staff is committed to serving UCSB students, student representatives and the campus community. By providing a framework which promotes educational and professional development, encourages community service and empowers student leaders to create change, our goal is to furnish the support students need to realize their goals and the continuity the organization needs to function.
Executive Officers

Miguel Lopez
President

Denise Aceves
Internal Vice President

Logan Green
External Vice President, Local Affairs

Jewel Love
External Vice President, Statewide Affairs

Appointed Officials

Jason Everitt
Brandee Reddix
Cat Vu

My year as Internal Vice President for Associated Student was definitely a challenging yet rewarding experience. The students who took office in '03-'04 were all extremely talented leaders who had the passion to advocate for students.

As Internal Vice President my contact with Legislative Council was constant and ongoing. I was very pleased with our effort to change the image of Associated Students, not only through our weekly agendas, but by educating students in various rallies, lobbying our state politicians, meeting with faculty and staff, and group projects. Our ability to work together to create a welcoming environment in the A.S. office as well as on our committee’s was awesome. Our efforts were fruitful as we continued to see A.S. applications come in all year.

Personally, one of the most rewarding aspects of my experience was working with the other three executive officers. Miguel, Jewel, and Logan did a phenomenal job in their positions and thrived on their desire to change, challenge, and motivate our student body. Working with these individuals taught me a great deal about the rewards of working collectively with students and our communities to be catalysts for positive change. In addition, our Legislative Council as a whole was a remarkable group of individuals. They brought attitude, personality, and enthusiasm for student issues that marked my experience as IVP. Working with all of these wonderful people gave me the opportunity to learn a lot about myself and what I was capable of, as well as teaching me how to work with others for the greater good.

I also have to say that we couldn’t have done our jobs if it weren’t for the AS staff. We all received mentorship and aid from the staff, and we were able to be successful because they believed in our causes and gave us their support.

Looking back at my college experience I will always remember my year as Internal Vice President as one that “changed me, shook me, and dazzled me.”

Logan Green

During my tenure as the A.S. Vice-President for Local Affairs I worked with dozens of different student groups, University administrators, and local government agencies. I came in contact with many of the most intelligent and charismatic leaders that I have ever met, and an equal number of egotistical buffoons. Some of these people worked with each other, and others against each other, but all of these different leaders shared a sense of personal responsibility to affect positive change.

Of the many different projects and campaigns that I worked on throughout the year, none brought me as much personal satisfaction as the Car-sharing Program. This project involved members of the University administration, the County of Santa Barbara, the City of Santa Barbara, SBCAG, and several private car-sharing entities.

The purpose of car-sharing is to reduce our community’s dependence on single occupancy vehicles, and to increase the mobility linkage necessary to improve our alternative transportation network. Car-sharing allows people to rent cars, located in pods around their community, on an hourly basis. It allows individuals who do not depend on their vehicle for daily commuting, to give up their costly vehicles without
loosing the mobility of a personal vehicle. It saves tons of money for people that use the program, reduces local traffic congestion, and, most significantly, reduces the amount of global warming gasses being released into the atmosphere.

Car-sharing programs have proven successful in hundreds of different cities throughout the world, but only made their way to the United States in the past five years. Decision makers holding very different views quickly became enthusiastic about the idea and before I knew it, the idea had taken on a life of its own. All of a sudden, I didn’t have to give the car-sharing “pitch” anymore, instead people were asking me how to get a program started. The story of car-sharing in Santa Barbara is far from over, but by the end of my term both the University and the County had begun preparing to launch car-sharing programs.

Tremendous growth. In this past year I learned more about oppressed people’s struggles and forms of resistance than I did in my prior 20 years.

I accomplished many things during my appointment as External Vice-President of Statewide Affairs. I established the Proactive Leadership Development Program, which trained 4 students per quarter to be leaders in the UCSB community. I helped to carry out many political campaigns, ranging from registering students to vote and to vote against proposition 54, opposing student fee increases, and organizing a statewide Black Student Union called the UC African Black Coalition. I helped to organize student voters for local elections concerning the Santa Barbara District 3 Country Supervisor, and helped to organize a student campaign which won 3 million dollars for student Outreach services. I also helped to organize innumerable meetings and conferences around retaining and gaining more rights and equal treatment by underserved and oppressed communities at UC Santa Barbara.

What I learned – I learned a lot from my experience as EVPSA. I learned that there are many people that face oppression and are systematically silenced from our educational and service providing institutions at UCSB. It is the case that students have access to resources which help to develop what Paolo Fierre calls a Critical Consciousness, among them towards their ideological path of liberation. There are a lot of hardworking activists fighting on many fronts, such as women’s human rights, non-whites struggling for nationalism and for assimilation, there are Queer rights advocates, disabled students fighting for accessibility, and younger environmentalist students ready to challenge their communities’ environmental policies and practices. It was hard for me to work with various folks because I was not completely social and my political beliefs and actions were direct and rigid. I still believe that it is most important for students to practice the beliefs they claim to have in order to test out their practicality and affect upon the real world.

What has AS contributed to campus? Associated Students has contributed a lot to the UCSB campus. Through student government, progressive students have been able to join together and grow in thought and program priority through the practice of democracy. The progressive student government representatives have led campaigns which have politically indoctrinated UCSB students and the surrounding community with many humane ideologies and programs that are truly beneficial to these areas and beyond. AS is a place where students can develop their own political identity through conversation and through organization. I recommend that every student join some board or committee to understand the process of working with others for change on a topic that you are passionate about, it is priceless experience which cannot be taught in a classroom.

What am I doing now? Now I am planning to travel to Ghana this January 2005 to study Film at the University of Logon in Ghana. I am continuing to study and develop my ideology and actions towards uniting Africans around the globe under Pan-African Scientific Socialism. This is a revolutionary philosophy which calls for Africans to gain full control of Africa’s people, land, minerals, food stuffs, materials, and to see all African society’s attain economic structures which use their resources to provide first for their people. I am in opposition to imperialism, capitalism and white supremacy, and believe that Africans’ resistance to these subjugating institutionalized ideologies needs to be further developed and supported by all people’s in order for us all to further attain humanity.

After Ghana I will come back to the US and go to film school, hopefully at UCSF or the SF Academy of Arts. I want to make documentaries and narratives about Africans that are fighting for their human rights.
Isla Vista tenants have been working together to demand respect and fair treatment from landlords, Santa Barbara County, and the University since the early 1970s. While tenant organizing efforts have fluctuated over the intervening years, the current Isla Vista Tenants Union (IVTU) was organized in response to the eviction of 33 Latino families from the Colonial, Balboa, and Cortez apartment buildings in the summer of 1998 and the subsequent failure to pass a local Just Cause Ordinance sponsored by a group of students and families to protect tenants from arbitrary evictions.

Today, the Isla Vista Tenants Union provides information and other services to UCSB students and other tenants in the Isla Vista community. IVTU educates tenants on their rights and responsibilities, and provides resources to mitigate tenant/landlord disputes. It also actively works to build a sense of community in Isla Vista whose residents are 60% students and 40% working families. In fact, Isla Vista is extraordinarily diverse and includes a substantial number of low-income families.

IVTU holds regular office hours and can also schedule appointments. Most inquiries have to do with security deposits. IVTU will also refer to other local agencies, depending on the nature of the problem.

Working proactively, last year IVTU co-sponsored Moving-In and Moving-Out workshops with the A.S. Legal Resource Center and the UCSB Community Housing Office. The Moving-In workshop was held on campus and was aimed at students living in the on-campus dormitories in order to prepare them for the following year. The Moving-Out workshop was held in Isla Vista and was aimed at students who were already living in Isla Vista and would be moving out at the end of the school year.

The IVTU Co-Sponsored a Resource Fair with El Congresso de UCSB. At the fair, IVTU representatives provided information to tenants about their rights and responsibilities. IVTU also distributed disposable cameras for tenants to photograph their units before they moved out to ensure that they would receive a proper return of their security deposit.

IVTU has a representative on the Board of Directors of the Isla Vista Plan Advisory Committee (PAC). The representative makes sure that the interests of tenants in the community are represented.

During the past year IVTU members received leadership training from PUEBLO, a local community organization that works on issues regarding economic justice. Training included meeting facilitation, member recruitment, and other topics.

IVTU will remain actively involved in the Isla Vista community. Its goal is to reach as many tenants as possible and to continue working to improve landlord tenant relations in the interest of building community for students and longer term residents.
THE ISLA VISTA COMMUNITY RELATIONS COMMITTEE (IVCRC)

It is the charge of the A.S. Isla Vista Community Relations Committee (IVCRC) to oversee the distribution of the Isla Vista Improvements Lock-In. The fund was established and is fully funded by UCSB students to develop and maintain community programs whose purpose is to better the living environment of the students, families, and other residents of Isla Vista by providing financial, technical, and administrative support for student-initiated and/or private non-profit community improvement projects and services.

Isla Vista is home to over 20,000 residents who live in less than a square mile of high-density housing. It is home to students, individuals, and families from a variety of cultural backgrounds. In fact, although low-income Latino and Caucasian families make up a large percentage of the non-student population, over 25 different cultures are represented at Isla Vista Elementary School. In addition, 79% of the 600 students at IV School qualify for free or reduced-cost lunches—a graphic indication of the number of low-income families in this area.

ISLA VISTA YOUTH PROJECTS, INC. (IVYP)

The Isla Vista Youth Projects, Inc. (IVYP) was founded in 1971 in response to the lack of local youth services for children residing in the Isla Vista community. Poverty, juvenile delinquency, changing family patterns, unsupervised children, domestic violence, and a lack of family support services directly impact Isla Vista children and their families. IVYP’s own statistics indicate that over 65% of the clients it serves are low-income and over one half of the children live in single-parent households. For most families, affordable or free childcare is the missing link that can take them from dependence on government assistance to gainful employment and hope for independence. Through IVYP programs, children can receive this necessary care, allowing their parents to work or attend school.

IVYP’s programming includes:

1) The Children’s Center: This state-licensed component of IVYP provides child care and nutrition services for children 3 months to 6 years old.

2) The After School & Summer Enrichment Program offers licensed enrichment at Isla Vista Elementary School. Activities include sports, arts and crafts, field trips, homework assistance, tutoring, computer games, and supervised play for school-aged children. An average of 60 children attend daily. During the summer vacation, full-day programming is available.

3) The School Readiness Program assists children to enter kindergarten as successful learners, helps educate parents about services and support, and helps preschools and kindergartens articulate curriculum and smooth program transitions.

4) The Family Resource Center provides group support (parent education, on-going classes, peer support, and group counseling) as well as individual support (resource & referral, assistance, distribution of goods, and individual counseling) to parents of young children. On-site childcare is available.

Isla Vista Youth Projects, Inc. began as, and remains, the only private, community-based organization specifically addressing the recreational, social, and educational needs of children living in Isla Vista. Associated Students’ support is essential to the carrying out of IVYP’s mission. Working through A.S. and other campus agencies, UCSB students have dedicated financial support and countless hours of service to help make this mission a living reality.
Punitive measures directed at them as a result of their apparent as UC students resisted an onslaught of authorities both on campuses and in the halls of the State Capitol.

The need for system-wide organizing became apparent as UC students resisted an onslaught of punitive measures directed at them as a result of their increased activism. Student leaders responded by forming the Student Body Presidents’ Council (SBPC), which was comprised of all the undergraduate and graduate student body presidents. The purpose of SBPC was “to serve the collective interests of students of the University of California by promoting cooperation between various student government associations of the several campuses of the University, and by representing these interests to the Regents of the University, the Administration, and the State Legislature.” SBPC laid the foundation for the University-wide student association that eventually evolved into UCSA.

Meanwhile, lobbying efforts at the State Capitol remained sporadic even though then Governor Ronald Reagan sought to raise student fees and legislators introduced dozens of bills to punish campus radicals and the “lenient” University. Students found it difficult to maintain the ongoing presence necessary to lobby effectively against such measures.

On February 11, 1971, SBPC established the UC Student Lobby to ensure students a permanent voice in the State Capitol. The UC Student Lobby, with professional staff, served as the advocacy arm of SBPC, and each campus set up a Lobby Annex to organize grassroots campaign efforts. Within a few years, the UC Student Lobby won several significant budget and legislative battles on behalf of students, and developed a reputation as an influential lobbying organization in Sacramento.

As SBPC and the UC Student Lobby’s effectiveness and visibility increased, so did confusion about their relationship with each other. Campus student governance began to demand greater attention of Student Body Presidents, and, over time, membership of SBPC shifted primarily to representatives appointed by the Presidents or elected by the student body. Soon the name “Student Body Presidents’ Council” did not accurately reflect its membership, although its purpose remained the same.

In addition to its identity problem, SBPC was overshadowed by the UC Student Lobby, which captured the attention of the campus media and student body, in part because its name was clearly associated with UC students. Many students and others did not understand that SBPC governed and directed the UC Student Lobby.

Therefore, in 1985, as part of an effort to consolidate all system-wide lobbying efforts under one title, SBPC changed its name to the University of California Student Association. SBPC members became members of the UCSA Board of Directors. Following an action by the UC Regents, the University recognized UCSA as the official system-wide association of campus student governments. In the process, the UC Student Lobby name was shelved although some legislators still refer to UCSA as “The Student Lobby.” The UC Student Lobby became the UCSA Sacramento Office and remained the University-wide headquarters for UCSA. At the campus level, the Lobby Annexes were referred to as UCSA Campus Offices. UCSA continues to work to ensure that the student voice remains part of discussions that shape the UC system and that students will act when necessary to make sure that the University of California is inclusive and socially responsible in all of its policies and actions.
ASSOCIATED STUDENTS

STATE & NATIONAL AFFAIRS

United States Student Association

United States Student Association

Founded in 1947, the United States Student Association (USSA) is the country’s oldest and largest national student organization, representing millions of students. UCSB Associated Students was represented by A.S. Vice President for External Affairs Jewel Love.

USSA is the only national student organization in Washington, D.C. It is the student voice on Capitol Hill, at the White House, and at the Department of Education. USSA tracks and lobbies for or against federal legislation and policy. It organizes students from across the country to participate in the national political process, by testifying at official Congressional hearings, letter-writing campaigns, and face-to-face lobbying of elected officials.

USSA represents students in various coalitions, including the Committee for Education Funding, the Youth Vote Coalition, and the Leadership Conference on Civil Rights. USSA trains and organizes students to win concrete victories on their campuses, like stopping fee hikes, expanding retention and recruitment programs, and fighting hate-crimes. By mobilizing a powerful grass roots force of students all over the country, students can build their power and prove that student apathy is a myth.

USSA organizes several programs that develop student leaders and help make students more effective advocates:

Grass Roots Organizing Weekend (GROW):
Designed by and for students, GROW teaches student organizers successful strategies and skills developed by student and community organizers over the last 50 years. Regardless of the issue, GROW helps students build their organizations and wage successful campaigns.

Lobbying Clinics
Every year at the USSA legislative conference, experienced student leaders facilitate hands-on interactive workshops to prepare students for their lobbying visits on Capitol Hill. The skills taught in these clinics are useful not only in Washington, D.C. but at all levels of government and administration encountered by students.

Speakers and Workshops
USSA provides access to dynamic student keynote speakers and experienced facilitators who conduct skills-building and issue-oriented workshops for conferences all over the country.

Caucuses
Students and affiliates have organized caucuses to address the needs of historically underrepresented students. Caucuses and affiliates hold meetings and conferences throughout the year, organize campaigns and connect students with resources and information to educate and update members on federal issues affecting students. USSA’s caucuses include the National People of Color Student Coalition, National Lesbian Gay, Bisexual Student Caucus, the National Women Student Coalition, and more. Caucuses are an integral part of USSA’s structure and play a central role in making education accessible to all.

Internships
Students may receive academic credit for interning at USSA. Interns gain new experiences and acquire practical skills. They can focus on lobbying, organizing, media, or special projects.

USSA participates in several national conferences:
Each spring, hundreds of students come to Washington, DC for a weekend of workshops with national policy makers, skilled activists, and student leaders. On the following Monday, students apply what they have learned to lobby their Senators and Representatives on Capitol Hill.

National Student Congress
USSA member campuses gather from around the country to elect USSA’s officers and Board of Directors. They also vote on USSA’s platform and priorities for the coming year. Affiliates, caucuses, task forces and regional meetings provide students with an opportunity to network and exchange information on issues facing students on the national, state and campus level.

USSA’s Recruitment and Retention Project organizes and empowers students on targeted campuses to work on issues that will directly increase the numbers of students of color gaining admission to and graduating from college. USSA assists students in efforts to diversify their campuses by facilitating articles, forums, discussions and teach-ins on issues of educational equity, and helping students organize campaigns to establish recruitment and retention programs. USSA also provides information and resources through the Recruitment and Retention Resource Center. The R&R Project addresses the primary barriers to higher education for students of color- blatant and institutionalized racism; lack of financial aid; lack of support services and staff of color. The R&R project works to break down these barriers to higher education for people of color and works towards ensuring equal access to opportunities in both education and society. The R&R project works closely with the National People of Color Student Coalition (NPCSC) to bring together student of color activists and other progressive students to address these issues.

The training and networking opportunities UCSB representatives participate in through USSA are invaluable and help them advocate for students at UCSB. They also personally gain skills they can use to affect change after they graduate.
A.S. STUDENT LOBBY

The overlying objective of A.S. Lobby shall be to advocate student interests and concerns into lobbying efforts on issues approved by the Board.

A.S. QUEER COMMISSION

A.S. Queer Commission (Q Comm) was restarted after a brief hiatus two years ago with the goal of creating a space in which Queer organizers can advocate for Queer rights here at UC Santa Barbara. Historically, Q Comm has dealt with the intersecting forms of oppression that affect Queer people, such as racism, sexism, ablism and of course, queerphobia. The mandate of Q Comm has been to serve as the umbrella organization where other Queer advocacy organizations at UCSB can converge and unite to fight against oppression at UCSB. It educates the public about issues pertaining to the community and advocates for lesbian, gay, bisexual and transgendered students’ rights.

Last year, Q Comm co-organized and participated in various queer related, progressive actions and campaigns, including National Coming Out Day, World AIDS Day, Transgendered Remembrance Day, Queer Pride Week, and Freedom To Marriage Day. Q Comm led the coalition of groups campaigning for the Queer Gender and Sexuality General Education requirement to be implemented at UCSB. This is an ongoing campaign. In addition, Q Comm is working actively to revamp its structure so that it can serve as more of a Queer Congress. This entails inviting Queer and other progressive organizations to appoint a delegate to serve on the board of Q Comm. The board will then act as the emphatically political arm of the Queer Community at UCSB.

An intermediate and short-term goal of Q Comm is to educate students about the innately homophobic policies of the FDA in regards to blood drives. In addition, Q Comm is working to support the Womyn of Color Conference at UCSB and facilitating workshops that deal with racism, sexism, trans-phobia, and ablism in the Queer community. As part of its work in the larger community, Q Comm supports outreach efforts and direct support for local high school Gay Straight Alliances.

A.S. Queer Commission is making every effort to represent the UCSB Queer community and become the first resource students, faculty and staff utilize for information about Queer issues.

A.S. STUDENT COMMISSION ON RACIAL EQUALITY (SCORE)

The A.S. Student Commission on Racial Equality (SCORE) is concerned with proactively addressing race and ethnicity related issues and making sure UCSB provides a supportive learning environment for students from diverse and underrepresented groups, including Hispanics, Blacks, Asians, Native Americans, and others. This includes providing opportunities for networking and coalition building. SCORE seeks to educate the campus community about issues related to race and ethnicity.

For the past year, SCORE adopted the University of California Student Association’s (UCSA) “Education Not Incarceration” campaign as its yearlong focus. The campaign sought to reallocate money from the overcrowded and inefficient prison system that disproportionately imprisons people of color and invest it in higher education.
This year SCORE used its open mic night, “The Gathering,” as both an open space for all marginalized communities to express themselves and as a campaign kick-off event for “Education Not Incarceration.” The event was held in the UCSB Multicultural Center and was attended by 50 to 60 people who actively engaged in the discussions generated by the speakers.

SCORE organized a delegation of 35 UCSB students to attend the 14th annual UC Students of Color Conference held at UC San Diego. About 400 people attended the conference. SCORE used the opportunity to facilitate two workshops addressing the prison industrial complex and the militarization of local schools. Another component of this campaign was implemented in the Spring Quarter during the UCSA Lobby Day in Sacramento where SCORE members directly lobbied state legislators to prioritize funding for higher education over the prison system.

SCORE finished the year strong with its 6th annual Facing Race Conference, which exists to educate the UCSC campus about, and provide a space for, discussion of pertinent issues affecting students of color and their communities. In keeping with SCORE’s work involving “Education Not Incarceration,” last year’s theme for Facing Race was: “California, Corrections, and the State of our Education.”

A.S. WOMYN’S COMMISSION

Womyn’s Commission is an organization that advocates for a broad range of women’s issues. The Commission continuously redefines itself to acknowledge how women’s issues function within intersections of race, class, age, sexuality, religion, culture, and physical ability. This means that the participants recognize that one individual or group can never represent the voice of all women. With this as a guiding principle, Womyn’s Commission works to provide resources and support for many communities, while educating itself to reflect the different voices of women on campus and in the larger community.

During the 2003/2004 year Womyn’s Commission helped organize the UC-wide Womyn of Color Conference. Members participated in the National Young Women’s Day of Action and World AIDS Day. Womyn’s Commission also hosted numerous workshops and sponsored a variety of art projects.

A subcommittee of Womyn’s Commission organized the local Take Back The Night a national event, which draws attention to the reality of violence against women. Take Back the Night is powerful and empowering. It included a week of workshops, speakers, and discussions directed at women and calling on men to also actively participate to prevent violence against women. The week culminated in the annual rally and march around Isla Vista.

A.S. COMMISSION ON DISABILITY ACCESS (CODA)

The AS Commission on Disability Access exists to empower students with disabilities on campus, and to uphold the basic civil right of equal access while working to ensure a safe and inclusive campus community for all students with disabilities.

CODA’s accomplishments in 2003-04 included organizing Disability Awareness Week. Janet Shapiro, SBCC Disabled Students Program Director, gave her award-winning lecture on public policy and disability, entitled “If Pigs Have Wings.” The week’s activities included Sports Night, featuring wheelchair basketball and goalball, a sport for blind athletes. CODA also participated in the Community Speakers’ Panel, which focused on Isla Vista and Santa Barbara and included members of the disability community.

Daytime Activities, included a wheelchair accessibility obstacle course, technology exhibition, sign language information and demonstrations, and handouts on disability topics.

CODA has worked with the University to have ‘Please Walk Your Bike’ signs installed throughout campus walkways. The University is also installing contrasting stripes on interior steps.

As a result of CODA’s work, Davidson Library is addressing access issues and further accommodations; including Accessible Computer Terminals (ACT) for sight and hearing impaired students.

Other accessibility concerns include wheelchair ramp access in the rear of the University Center, Braille signage in the building, and contrasting stripes on interior and exterior steps.

As part of CODA’s involvement in national affairs it works with the Americans with Disabilities Act (ADA) Advisory Committee.

CODA is a strong student-led voice urging the University to keep improving access and services that empower students with disabilities and ensure that their concerns are accorded the same consideration as those of other campus groups and the University community in general.

A S S O C I A T E D  S T U D E N T S

Advocacy

Womyn’s Commission

Gloria Ross
Yumi Saiki
Janett Cardiel
Marcie Abatia
Courtney Weaver
Paulina Cortez
Maria Reifel Saltzberg
Catie Joaquin
Sara Holmes
Tara Goddard
Rowena Quinto

These activities are part of A.S. Womyn’s Commission’s continually evolving role as an educator about and an advocate for women’s rights, with a commitment to representing and improving the status of women on campus and in the community.
KCSB is UCSB's flagship student-run radio station. It's where students have an opportunity to learn all aspects of radio broadcasting, both technically and in terms of broadcast content. Once trained as programmers at KJUC, KCSB's sister on-campus station, students and community members can volunteer to host their own shows. Since KCSB offers an extraordinarily wide range of programming, deejays can develop their ideas and present music and news that speaks to a diverse audience. In fact, as a non-commercial, educational FM station broadcasting for the public interest, KCSB enters into no commercial contracts which allow access to the airwaves and strives to provide programming substantially different from that carried by commercial broadcast media.
KCSB-FM is primarily funded by the students at UCSB and through the sale of memberships to community listeners. It is also supported by individual donors and has won several competitive grants for specific projects from local funding agencies. This year's membership drive raised $38,000. The station has 700 individual member listeners.

During the past year KCSB has been active on many fronts. From June 24-27 KCSB hosted, a record number of delegates from community and college stations and other organizations throughout North America who gathered for the 9th Annual Conference of the Grassroots Radio Coalition (GRC9) in nearby Los Olivos, KCSB was the first college and west coast station to host this prestigious event, at which more than 230 participants discussed such topics as public radio policy issues, media consolidation, shared news coverage, music and politics, radio collectives, and issues of race and diversity at participants’ stations. More information about the event can be found at grc.kcsb.org, along with recordings of select panels, meetings, music, and keynotes.

Last November, KCSB completed construction of a new broadcast tower at Broadcast Peak, replacing the original transmitter pole with a much more stable derrick-like structure.

An overhaul of KCSB’s web server expanded access and improved the reliability and sound quality of its internet stream, making it easily available to listeners worldwide.

This past spring, KCSB once again hosted the North American portion of AMARC’s Radio Voix Sans Frontières, a co-production of community stations across five continents commemorating the UN International Day Against Racial Discrimination.

KCSB is the primary broadcast voice for UCSB Athletics. KCSB provides exclusive live coverage of UCSB sports like volleyball and soccer. Last year, KCSB began regular updates of track and field events. In addition, KCSB Sports was recognized by the Santa Barbara News-Press for providing women opportunities in sports broadcasting.

During the past year KCSB’s political coverage included a live broadcast of the candidates’ debate for Santa Barbara County’s 3rd District Supervisor.

On July 21, KCSB News staffers traveled to Monterey to cover the only official public meeting of the Federal Communications Commission (FCC) on the West Coast this year. Topics included media ownership rules, broadcasters’ service of local communities, and access to the public airwaves.

In coordination with departments like Sociology, Environmental Studies, Women’s Studies, Film Studies, and Black Studies, KCSB News has been able to provide academic credit for undergrads interested in the hands-on study of journalism, a field that has no academic department at UCSB.

As part of its commitment to serving our diverse community, KCSB News, in association with La Casa de La Raza, has hosted weekly classes on news reporting and media issues of interest to Chicano and Latino community members of all ages. This initiative was made possible by a competitive grant from the McCune Foundation.

On April 19, KCSB presented a lecture by “Democracy Now!” host and producer Amy Goodman to a near-capacity Campbell Hall audience at UCSB. Goodman’s appearance promoted her first book, The Exception to the Rulers, co-written with her brother David Goodman.

In late October, KCSB was the sole radio sponsor of author/filmmaker Michael Moore’s sold-out Arlington Theatre appearance. KCSB gained exclusive radio rights to broadcast his lecture.

KCSB is a regular sponsor of campus screenings by UCSB Arts & Lectures, was a community sponsor of the Santa Barbara International Film Festival, and was the exclusive radio sponsor of the first ever Santa Barbara Latino CineMedia Festival.

It’s been a banner year, part of KCSB’s continued commitment to serving our local community and tuning our ears in to the many voices of the world.
Community Affairs Board is a student-run organization dedicated to enhancing the educational experience of all UCSB students by providing easy access to community service opportunities. Through a variety of community and campus service projects, CAB seeks to augment classroom experiences, create opportunities for career exploration, connect UCSB to the community in a meaningful way, and promote the ethic of public service. We accomplish our mission by maintaining information on community and campus volunteer opportunities through our Volunteer Action Center, creating and sponsoring community service projects to increase awareness of compelling social issues, providing students with non-profit management training, and supplying seed monies to student groups with innovative community service project ideas.

Each year, 40–50 CAB board members coordinate and sponsor projects and programs for students to participate in. Typically, CAB members participate in at least 15 major projects each quarter. These projects serve a diverse local community and bring students into contact with people whose life experiences are often very different from their own. The interaction can be life changing for both parties and serve to broaden students’ experience of the world. They have also led to student initiatives that have created programs to directly address community needs.

One such initiative led to the creation of the CAB Volunteer Action Center website. This community resource includes 400 volunteer opportunity listings representing over 400 volunteer agencies in the Tri-County area and is utilized by over 5000 volunteers each year.

CAB provides a range of service projects, some new, some ongoing. Here we list a few representative projects:

A new program for 2003-04 is the CABCORPS. CABCorps is the combination of three programs: America Reads, the HELP Program, and the Family Literacy Program. All three programs emphasize community service and involve working with tutoring and mentoring local children in the area of literacy. By combining all three CAB created a collaborative model of training and resource management for delivering services to the local community. Each of these programs emphasize serving the community through the classroom (America Reads and HELP), after school programs in the home, and homework clubs (Family Literacy Program and HELP).

This year, America Reads placed 29 tutors at two sites in the Goleta Union District. Each tutor was assigned to a classroom and worked with a teacher and child, either one-on-one or in small groups. UCSB students worked 10-12 hours a week at the school site working on reading skills and comprehension.

One hundred twenty-five Family Literacy Program tutors were assigned to tutor children in their homes in Isla Vista, Goleta and Santa Barbara. The tutors work with children from Kindergarten to 6th grade and spend one to two hours a week nurturing a love of reading.

Fifteen students participated in the HELP program, which is an AmeriCorps Educational Award only program. UCSB students from CAB and ENLACE were involved in tutoring, mentoring and volunteering in the Isla Vista community. A term of service is between 300-450 hours of service and student participants are eligible to receive a thousand dollar educational voucher that can be used towards future tuition or fees.

This past year, CAB hosted two SIOP outreach programs, A.C.T. (Advancing College Transitions) and C.C.P. (College Continuing Program). Both programs target underserved high school students in the Santa Barbara community. ACT serves potential first generation college students at local high schools, including Dos Pueblos, San Marcos, Santa Barbara, and Carpinteria. Twenty-five UCSB mentors work one-on-one with high school students and their parents to encourage college application and help with the application process.

The College Continuation Program is a campus visitation program. Three UCSB CAB volunteers worked with 6-8 students on each high school campus and introduced them to the UCSB campus. They also discussed program options, financial aid, and the application process.
Eighty to ninety students raised $800 by participating in the annual Ronald McDonald Walk for Good Times. The money raised was sent to the Camp to provide scholarships to camp participants. Many UCSB students have participated in the camp as counselors in past years and designed this fundraiser walk to help support the program.

CAB volunteers also visited Cottage Hospital. These visits range from monthly visits to the children’s floor, to committing to 6 months of weekly volunteer service after formal training and a tour of the hospital.

This year, the annual Back to School Backpack project, co-sponsored by the UCSB Professional Women’s Association (PWA), distributed over 200 backpacks filled with school supplies to needy children in local schools. This collaborative effort is an opportunity for students to work directly with UCSB faculty and staff.

CAB hosted “Relay for Life” for the first time this year. The relay is designed to help fundraise and educate the public about cancer and to celebrate the life and memory of cancer patients. Ten to twenty UCSB students organized the event with the local chapter of the American Cancer Society.

CAB volunteers have also been active in the Santa Barbara Special Olympics. This past year, 8-10 UCSB students helped to coach Special Olympic athletes in field sports, swimming and other activities. In addition to coaching, students have come out to cheer and support the athletes at local and regional events.

CAB’s Best Buddies program was recently given national recognition. The program pairs individuals with developmental disabilities with a college buddy. Twenty students were matched this year. The goal is to improve social integration and help end the isolation of people with developmental disabilities. This year’s activities included a carwash fundraiser, the annual “Buddies Bash” in Los Angeles, a buddies trip to Magic Mountain, and numerous individual outings with the buddies. CAB and the college buddies also hosted a quarterly dinner party in the CAB office.

Transition House is a housing and counseling center for families in transition from homelessness to independence. This year, CAB volunteers participated in activities included tutoring, childcare while parents were in training, and special holiday and social events throughout the year.

Within the Isla Vista community, many ongoing projects attract an enormous volunteer team of UCSB students with an interest in serving in the areas of childcare, the environment, the elderly, those with special needs, and teen mentorship. The past year’s service projects have continued with a focus on the homeless community, quarterly beach cleanups, the Friendship Manor home for the elderly, Isla Vista Youth Projects, Isla Vista Teen Center, and Isla Vista Elementary School. These efforts also involved special events, and in some cases funding to support student work in these community agencies.

Culture Hour at Isla Vista School is an after-school program coordinated by CAB. Three to four UCSB students work with 20-30 IV Elementary children each Thursday. The children learn about the cultures and traditions of many different areas around the world. The students teach the children basic language skills, food tradition, singing, and cultural dance for one hour. The children also conduct research and prepare a presentation for the class at the end of the program. The goal is to increase cross-cultural understanding at a school serving a remarkably diverse community.

The Breakfast Club is a weekly hungry/homeless project where UCSB students collect day-old bakery goods from UCen eateries and have breakfast with the homeless community in local parks in Isla Vista. The program was developed three years ago after two CAB members attended the National Student Campaign Against Hunger and Homelessness (NSCAHH). A workshop they attended summarized a survey conducted in the homeless community listing the range of difficulties and hardships the homeless face. The results indicated that the homeless population felt “less human” when donors just dropped things off without smiling, very little eye-contact, or verbal communication. The students came back deeply affected and launched the “Breakfast Club” the following quarter.

Friendship Manor is a retirement home located near UCSB. Ten to twenty UCSB students volunteer to help support recreational activities in the center. Students regularly participate in weekly bingo, ice-cream socials, pool parties and monthly visits to the Santa Barbara Symphony. Special programs like “Senior Prom” and holiday parties are among one-time activities that CAB and other organizations helped to host.

To place a dollar value on the thousands of hours that CAB students and staff volunteer, is difficult at best. According to the latest statistics from the Independent Sector on the value of volunteer time published in a recent volunteer journal, the value of volunteer hours in 2003 is estimated to be about $17.19 per hour. However, the dedication of CAB volunteers is, in fact, a priceless contribution by UCSB students to UCSB and the surrounding community.
Establishment of the Shoreline Preservation Fund (SPF) is a perfect example of a highly successful grassroots program initiated and implemented by UCSB students working with community partners. The Fund’s purpose is to financially support initiatives to protect and care for our fragile coastline.

In Spring of 1999, the Isla Vista Chapter of the Surfrider Foundation utilized its unique position as a student organization to gather over 4,200 student signatures in support of a Shoreline Initiative. With the A.S. Environmental Affairs Board as a cosponsor, the groups promoted an Associated Students ballot initiative asking students to contribute $3 per quarter, in addition to their UCSB registration fees, to support stewardship of the local coast. The Shoreline Initiative was passed with 75.9% of the vote and created the Shoreline Preservation Fund (SPF). The funds generated each year are administered by UCSB students and fund projects that enhance and protect the shoreline around UCSB and Isla Vista through preservation, restoration, education, research, and promotion of open coastal access.

At the beginning of each quarter, a seven-member student board receives proposals and critically reviews them for adherence to the SPF Mission Statement, relevance to the Student community, and benefit to the local coastal ecosystem. Funds can be requested for individual class projects, undergraduate and graduate research, community and campus organization programs, and community educational programs, including the production of educational literature for a variety of audiences. In addition, the recently established Beachsweep Program offers student organizations an opportunity to raise funds by providing volunteers for local beach clean-ups. Last year alone 66 groups removed tons of trash from local beaches.

During the 2003/2004 fiscal year, SPF put $11340.36 to work in the community by funding 28 projects after reviewing 38 proposals. A majority of these were Minor Funding Projects funded at $500 or less. Proposals for these small, focused projects are reviewed throughout the year and funding can made available in as little as two weeks. For a complete list of all projects funded by SPF see page 32 of this report. A representative sampling of Major Funding Projects includes:

- **Water Quality Analysis of Urban Runoff**: The goal of this project is to study and monitor possible sources of contamination entering into the UCSB lagoon. Fifteen manmade inflow points, which discharge water into the lagoon, have been identified. This inflow is subsequently pumped into the ocean without filtration. The research will lead to a more comprehensive understanding of water pollution in the campus lagoon.

- **Buffer Protection and Restoration at COPR**: Coal Oil Point Reserve (COPR) consists of 157 acres of protected coastal habitats in the lower drainage of the Devereux Creek Watershed, adjacent to UCSB West Campus housing. The project will create a buffer zone between the northern boundary of the Reserve and the trail, road, and possible future development of the North Campus area. The buffer zone will be a strip of restored habitat and will function as a subtle barrier to discourage trespassing into protected areas and direct pedestrians to the marked trailhead. Educational of UCSB students plays an important role in this project as student restoration interns learn ecological principles and restoration techniques.

- **Exploring the SB Coast through Science, History, and Culture**: This project introduces 145 EOP-STEP students to the Marine Science Institute’s Floating Labs Program aboard the Condor Express. Students also tour the Santa Barbara Maritime Museum, where they learn about maritime societies, including the local Chumash Indians. The program teaches students about oceanography, marine biology, physics, chemistry, natural resources, environmental issues, and provides a historical/cultural perspective of the Santa Barbara Coast. STEP is committed to this project, because it can nurture a love of the ocean and an interest in related sciences. The SPF board liked the project because it reached so many incoming freshmen from diverse backgrounds and fits with the education component of the SPF mission statement.

The Shoreline Preservation Fund achieves measurable results and benefits students and the community in so many ways. These results and the programs funded are highlighted on the SPF website, which is itself a community resource promoting active engagement in protecting our coastal ecosystem.
**Environmental Affairs Board**

The Environmental Affairs Board (EAB) works to protect, preserve, and enhance the natural outdoor environment at UCSB, its surrounding communities, and all global ecosystems. EAB acts to raise ecological awareness, and, when necessary, to openly protest or confront those who threaten the environment.

In the past year EAB has been active on several fronts:

As part of their commitment to community education, every Friday, the EAB education chair and other EABers met at Isla Vista Elementary School to teach a class of 3rd grade students about various environmental topics. The teaching includes hands-on learning in the school’s organic gardens, and field trips to the Devereux tide pools and Ellwood butterfly preserve. In the spring, EAB put on an environmental fair for the kids at their school.

A children’s activities area was also part of this year’s Isla Vista Earth Day festival organized by EAB. The festival drew a large crowd and included informational exhibits, local bands, cultural performances, vendors, and of course, the human wave.

EAB participated in one beach clean-up sponsored by the Shoreline Preservation Fund and has a representative on the Goleta Beach Working Group, made up of local community members and special interest group representatives to find a solution to the coastal erosion occurring at Goleta’s only beach park.

Working with UCSB faculty and staff, EAB members have been participating in the work of the UCSB Sustainability Working Team (SWT) in a campus-wide effort to document the sustainable practices that already exist on campus and to identify areas that need improvement.

On the state level, students from across the UC system came together under the auspices of the California Student Sustainability Coalition to create and run an accredited lecture series called the Education for Sustainable Living Program (ESLP). EAB members played a key role in securing lecturers, getting funding, and other support for the class series. They also directed all four of the accredited group studies projects run in Fall Quarter. The course included a weekend retreat at Zaca Lake.

EAB has also worked with the statewide network of the California Student Sustainability Coalition to draft a sustainable transportation policy that was submitted to the UC Office of the President.

One of the ESLP group studies projects was focused on bringing local, organic foods to the UCSB dining commons. This project has bloomed into a full EAB campaign that is looking at contracting with the Farmers Market and other local produce vendors to provide UCSB students with healthy, local produce in the UCen, dining commons, and catering services. EAB will also be addressing the waste flows of the dining commons with the goal of zero waste.

EAB members also go on scenic hikes, have delicious potlucks, and memorable camping trips. The result is lasting friendships with others who share a love for nature, life, and peace.

**A.S. Recycling**

With over 20,000 students and almost 4,000 faculty and staff, UCSB generates as much waste as a small city. In response to this massive amount of waste, 79% of which has the potential of being recycled, students at UCSB voted in April 1994 to finance a comprehensive recycling program on campus. As a result, students pay $0.75 per quarter to aid A.S. Recycling in the collection of glass, newspaper, aluminum, and plastics numbered “1” and “2” around campus.

Since the program’s inception, A.S. Recycling, with the help of the California Department of Conservation, has purchased over 75 state-of-the-art recycling clusters made from 100% post-consumer recycled plastic. Recyclables are collected from the clusters by student workers riding energy efficient, non-polluting tricycles with attached carts. The Marborg Waste Management Company picks up the recyclables that student workers deposit in dumpsters located around campus with no charge to the University. The system has proven enormously effective in reducing the amount of waste produced on our campus, and has brought the UCSB community closer to its goal of recycling virtually all recyclable materials generated on campus.

Green “Witt” containers for recycling within University buildings have also been purchased to increase the amount of paper captured and recycled.

Complementing these efforts, A.S. Recycling members are working to educate university departments and the larger community to improve recycling practices, and encourage the purchase of recycled products. This includes producing a video which will be used to educate UCSB and the local community about the AS Recycling Program’s unique method of collecting recyclables, and the overall importance of “closing the loop” through recycling all possible materials as well as using recycled products whenever possible.
The Associated Students Program Board (ASPB) is a student-funded, student-run campus organization dedicated to producing and supporting entertaining and culturally diverse events for the UCSB campus and surrounding community. The Board also provides an opportunity for students to gain a wide range of experience in planning and producing University activities and entertainment. An academic year lock-in of $4.50 per student and summer lock-in of $3.00 per student along with FSSP and co-sponsorship allocations give ASPB an annual budget of over $240,000.

The A.S. Program Board had an extremely successful year. ASPB sponsored or co-sponsored approximately 118 campus events. In addition to its regular series of movies and Storke Plaza concerts, ASPB co-sponsored with USCB Arts & Lectures to present a lecture by filmmaker Michael Moore at the Arlington Theater, co-sponsored an Events Center show by comedian Dave Chappelle with Bill Graham Presents, and presented the Punk Voter concert featuring NOFX at the UCSB Events Center. As in previous years, ASPB also co-sponsored several events with the University Center including a popular Music by the Lagoon series in Spring Quarter, which featured free ice cream.

ASPB offered summer programming for a second year featuring movies, comedy shows, and band showcases at noon. Attendance at most events doubled over the previous year partly due to more advertising. In particular, free movies at IV Theater and the two comedy shows presented in the MCC Theater were very well attended. In all, ASPB sponsored 10 summer programs.

**STAFF AND VOLUNTEERS**

In addition to the 14 student coordinators, ASPB hired approximately 40 student event staff, 3 receptionists and recruited over 50 volunteers who helped make the year a success. Volunteers are called on to assist with specific events, while event staff are regularly called on to usher and set-up for events. The ASPB student staff and volunteers are supported by one A.S. staff advisor and one part-time graphic artist.

**CONCERTS, LECTURES, AND SPECIAL EVENTS**

ASPB strives to keep ticket prices low while offering a diverse program of events covering a wide variety of musical styles.

In fact, Extravaganza, the largest event sponsored by ASPB, is free and attracted over 7,000 attendees for a day of great music and fun in the sun at UCSB’s Harder Stadium. As in previous years, Extravaganza boasted 10 bands on 2 stages with popular artists MXPX and Talib Kweli co-headlining. The event was produced start to finish by UCSB students!

Program Board also presented nine concerts during the 2003-2004 year featuring acts including Something Corporate, Hieroglyphics, NOFX, and The Distillers.

In addition to musical events, ASPB hosted three comedy shows, the largest being a sold out show with Dave Chappelle in the Events Center. Lectures were also on the schedule as ASPB shared the spotlight with Arts and Lectures to host filmmaker and author Michael Moore at the Arlington Theater in downtown Santa Barbara. Mid-year, ASPB brought dancer and choreographer Fatima to Conwin Pavilion for a presentation and lecture on dance and the entertainment industry. ASPB hosted additional special events including a concert during Orientation Week and a 9/11 memorial.
FILM SERIES
ASPB’s regular Tuesday night movie screenings in Isla Vista Theater were again popular with UCSB students. Screenings were $3 for students and $5 for general admission with Sneak Previews being provided for free. ASPB screened 29 movies including 5 Sneak Previews drawing approximately 12,000 attendees. The Sneak Preview program has proven to be popular with students over the years with special product giveaways and theme nights helping to spice up the regular offerings.

During the summer, ASPB screened an additional 4 movies. Summer movies were free and attracted 100-150 attendees. One popular movie was screened outdoors at the UCSB Recreation Center pool. Billed as a “Dive-in” movie, attendees had the choice of sitting in lounge chairs or watching from inner tubes in the pool.

NOONTIME CONCERTS
ASPB again had a full and varied schedule of noontime events primarily featuring up-and-coming area bands. In addition to Storke Plaza shows, ASPB also co-sponsored a lagoon series with the University Center, an Ice Cream Eating Contest with Cold Stone Creamery and a voter registration event with Morpheus. ASPB also co-sponsored a band during the University Center’s annual Carnivale in February. In all, ASPB sponsored 31 noontime events during the 2003-2004 year.

CO-SPONSORSHIPS, PAL (PUBLIC ADDRESS SYSTEM LOANER), IN-KIND DONATIONS
ASPB has a history of providing services to registered student organizations in the form of co-sponsorships or in-kind donations. During the 2003-2004 year, ASPB provided 42 co-sponsorships valued at over $45,000. The A.S. Program Board sound system was the most often requested in-kind sponsorship followed by requests for event ushers. In addition, the Public Address Loaner system (PAL), a simple amplification system which is free to students, was checked out 45 times during the year saving these students approximately $4,000 in rental fees. In total, AS Program Board provided co-sponsorships and in-kind donations totaling over $50,000.

FUTURE PLANS
ASPB successfully campaigned for an additional $1.00 in lock-in funding for 2004-2005. As a first priority, ASPB plans to repair and replace its aging sound system with a newer, lighter, and easier to use system. Because the sound system is used so frequently, the upgrade will offer better service and better sound at ASPB events and for student groups who use the system.

ASPB will offer more summer programming including a regular schedule of Tuesday night movies during the summer of 2004. In addition, during the next year they will develop a summer staffing plan to better organize the summer program offerings.

Finally, AS Program Board will offer more free events during noontime, including more popular artists and an even broader range of concerts and special events to reach the entire student population.

The students and staff of Associated Students Program Board work countless hours throughout the year to offer diverse quality programming to benefit the campus community. Their dedication and partnering with campus and community organizations also makes these offerings available to the Isla Vista, Goleta, and Santa Barbara communities. The result is a UCSB student-run and financed organization that is truly an invaluable community resource.

Erica Stein
Tickets Coordinator
Rich Flipowicz
Artwork Coordinator
Lee Cressy
Webmaster
Taj Meadows
April Dunlap
Publicity Coordinators
Ashlee Dominguez
Kelly Brennan Kleyn
Programming Assistants
Nicole Taher
Production Assistant
For over 20 years UCSB Associated Students has provided free legal advice, resources, information, and referrals for UCSB students. Currently, Legal Resource Center (LRC) attorneys are available to consult with UCSB students to discuss a wide variety of legal issues. These include:

- Landlord/tenant issues
- Citations/Infractions/Traffic Offences
- Arrests
- Small Claims Court
- Personal Injury
- Employment issues
- Family Law
- Credit issues
- Domestic Violence
- Simple Wills and Trusts

In addition, attorneys are available to speak to student groups at meetings or workshops on topics of interest to the specific group. They also submit articles discussing legal issues of particular interest to students to the Daily Nexus.

During the past year, the LRC, in collaboration with the UCSB Law and Society Program and local legal offices, initiated and developed a highly successful pre-law internship program open to UCSB students in all majors. By combining the internship with the Law and Society 192 course, students receive university credit for their time spent as interns. Application to the program is simple and includes an interview to determine the most suitable placement. The program, which runs year round, placed approximately x number of interns each quarter during the 2003/2004 academic year.

As part of its work in the surrounding community, LRC co-sponsors a Move-In Workshop and a Move-Out Workshop with the A.S. Isla Vista Tenants Union (IVTU) and the UCSB Community Housing Office to inform students of their rights and obligations as tenants.

In the future the LRC would like to expand the services that are currently offered to students to include representation in certain cases. The LRC is limited in the amount of assistance a student can receive from its attorneys. The LRC wants to become a more comprehensive legal center and represent students in non-litigated landlord/tenant matters, personal injury cases, contract disputes, consumer complaints, family law, etc. at no or minimal cost to students.

Currently, if you were to place a dollar value on the Lark’s services to students it comes to at least $5,590 per month at an hourly rate of $65 per hour. If actual attorney fees were applied, the value would exceed $13,000 per month. As with many A.S. programs, the value of service far exceeds what is charged to students or the surrounding community.
From January 2004 to June 2004 I was lucky enough to serve as the Associated Students Flacks Intern. The internship is dedicated to Professor Richard Flacks, a current professor in the UCSB Department of Sociology, for his lifelong and continued work as a social progressive and activist.

The biggest project that I took on as the AS Flacks Intern was reviving Campus Point, an Associated Students newspaper focused on student life at UCSB. Working with the Chair of the Media Relations Committee, who happened to be my roommate, we were able to successfully produce 10,000 copies of the paper.

The new edition of Campus Point featured articles including an interview with Captain Mark Siguna of the Isla Vista Foot Patrol, a look at social differences between Northern and Southern Californians, and an examination of the impact that drinking has on student life. Campus Point also provided free publicity for various A.S. Program Board events and the UCSB Multicultural Center. Producing a student publication was a stressful, but successful venture that I’m glad to have been a part of. We are hoping to continue Campus Point into the 2004/2005 school year to help bridge the gap between students and student government.

The Flacks Internship also gave me a unique opportunity to grassroots organize and lobby. For instance, as part of the internship, I went to a UC Regents meeting on the campus of UCLA where I joined nearly 500 students from different UC campuses to protest against proposed changes to the UC budget and the lack of student involvement in the process. As we crowded an already packed building, filling the halls with our chants, the positive energy and change that people were trying to bring about was clear to see.

I was also given the opportunity to travel to Sacramento to sit in on a state congressional hearing concerning the benefits of university outreach to underrepresented communities. UC Students, faculty, staff, and business professionals from across the state filled the hearing expressing the need for outreach to ensure diversity. It was apparent that people from all different sectors of society understand the importance of ensuring that UC campuses are open and filled with all types of people.

After several protests and the congressional hearings I came back to UCSB to help organize around these issues and to connect student groups who were affected by these issues. Working in a coalition with multiple student organizations, I helped organize and participated in numerous direct action protests, teach-ins, and progressive political engagements. Not many people get to see the work of student activists and how demanding it is. After two quarters working with different activists, I can definitely say that for many people on our campus, activism is a full-time commitment.

The two quarters that I spent as the Flacks Intern allowed me to experience a side of student life that many people don’t even know exists. I was able to use my position to help organize around issues affecting students and produce a publication specifically geared towards students.
Associated Students Business Services, which include the A.S. Cashiers and Ticket Office (ASCTO), the A.S. Publications Service (ASPS), and the A.S. Bike Shop were created to serve students and the campus community. The AS businesses employ and train between 25 and 30 students each year. In addition, profits from the A.S. Publications Service directly help fund many of the community programs described in this report.

**A.S. CASHIERS AND TICKET OFFICE**

The A.S. Cashiers and Ticket Office (ASCTO) serves students by selling tickets to A.S. Program Board Events, Southern California theme parks, and for a variety of other campus events. In addition, the ASCTO is where students buy classroom materials produced by the A.S. Publications Service (ASPS). It also offers A.S. Short-term Emergency Loans of up to $200 for UCSB students and provides general cashiering services for A.S.

During the past year, the ASCTO staff has worked hard to give customers the fast, friendly, quality service they expect from A.S. businesses. The ASCTO sold more than 2000 theme park tickets. The ASCTO also provides ticket sellers for the new alternative programming sponsored by the UCSB Office of Student Life (OSL). Sales of readers have increased to over 5000 per quarter, while waste has been kept to a minimum.
A.S. BIKE SHOP

The A.S. Bike Shop is a service and resource for the campus community. At the A.S. Bike Shop, UCSB students and staff can receive free instruction in bicycle repair and maintenance. They can also select from a full range of parts and accessories.

The Bike Shop is a full-service repair shop. Repairs are done by a professional staff at competitive prices. Bike Shop mechanics, all students, are themselves continually trained by senior mechanics in a formal program designed to augment skills step by step and increase each mechanic’s understanding of different bikes and specialized repair and maintenance procedures.

The Bike Shop has worked with UCSB Parking and Transportation Services to educate students, faculty, and staff about environmentally sound transportation alternatives. The A.S. Bike Shop also recycles all unusable tires and tubes that come through the shop.

Since bicycles are the primary mode of transportation for students on the UCSB campus, the A.S. Bike Shop literally keeps UCSB rolling!

A.S. PUBLICATIONS SERVICE

The A.S. Publications Service (ASPS) is a copy shop that produces readers and other classroom materials for about 100 classes each quarter. As part of A.S.’s commitment to environmentally sound business practices, the readers are printed on 100% post-consumer recycled paper and are run on state-of-the-art high-speed copy machines.

The ASPS staff works with UCSB faculty to produce professional quality readers at competitive prices tailored to the needs of individual classes. The ASPS also produces lecture notes for a small number of classes, though many professors who formerly used this service now place their notes online themselves to help students learn the material they present.
Claudia Alphin is the Payroll Administrator. She oversees the payroll and orientation of all career and student staff.

Bryan Brown is the KCSB Engineer. In addition, he works with the Computer Technician on A.S Technology issues.

Scott Bull is administrator of the Shoreline Preservation Fund. He also oversees the Environmental Affairs Board, AS Recycling, and AS BIKES.

Madeline Carroll is the Graphic Designer for Associated Students.

Don Daves-Rougeaux is the A. S Executive Director. He is responsible for overseeing all of Associated Students.

Andrew Doerr is the Publications Coordinator and a writer for Associated Students.

Marilyn Dukes is the Associate Director for Student Programs. She oversees Program Board and production of the A.S. Directory.

Mary Hunt is the A.S Accountant. She processes the accounts payable/receivable for all A.S boards, committees, commissions, and departments. She oversees the annual external audit.

Anthony Kenniston is the Administration Office Coordinator. He updates the computer accounting system data and oversees the student staff in the A.S. Administration Office.
Sean Lieberman is the Computer Technician.

Cindy Lopez is the Cashiers and Ticket Office Coordinator and works closely with the A.S. Publications Service to monitor production and sales.

Nati Martinez is the Associate Director of Administration. She oversees all areas of fiscal management in Associated Students.

Sam Masson is the Bike Shop Service Coordinator.

Jose Oliva is the Staff Coordinator for the Isla Vista Tenants Union.

Denise Rinaldi is the Assistant to the Executive Director.

Elizabeth Robinson is the Associate Director for Media Services and oversees KCSB.

Keith Rozendal is the Associated News and Publication Affairs Coordinator for KCSB.

James To is the Associate Director for Community Affairs.

Pam Van Dyk is the Community Volunteer Coordinator. She coordinates all aspects of the Community Affairs Board (CAB) office.

Kathleen Versola is the A.S. Publications Service Assistant Coordinator.

Sharon Woodlief is the Student Government Advisor and coordinates the A.S. Main Office.
Genevieve Erin O’Brien

When I was at UCSB I was very interested both within AS and with other student organizations. I served as an AS leggie for 2 years. During this time I served on the Ucen Governance Board and the Campus Climate and Security committee. Much of this was during the battle to save affirmative action (SP-1 and SP-2) and the statewide campaign to get Domestic Partnership for UC faculty and staff. I was involved in campus campaigns such as the struggle to get an Asian American Resource Center and a Queer Student Resource Center and helped to create the AS Queer commission. I was involved in AS SCORE as the co-chair and in AS Women’s Commission for 3 years organizing Take Back the Night. My last year at UCSB I was the co-chair for QSU. While I was an undergraduate I served on the board of Directors for USSA for two years and was a GROW trainer for two years, as well as being involved with UC Student Association.

After I graduated from UCSB, I participated as an MAAP intern (Minority Activist Apprenticeship Program), which is coordinated by the Center for Third World Organizing. I was placed with Sisters in Action for Power organizing youth of color in NE Portland around issues of dating violence and accessibility on MTA the public transit system. After this great experience working with a community organization I began to realize that my years of student organizing translated into tangible skills that I could use fighting for social justice as a community organizer. The next logical step was to move to a place where there was organizing happening; so I decided to move to Los Angeles.

Arriving in Los Angeles, I found a position working with APALA (Asian Pacific American Labor Alliance). I was soon hired to take on a position as field organizer for the ‘No on 227’ campaign (bilingual education). This really gave me the lay of the land in Los Angeles in terms of who the key organizations were that were doing organizing youth of color in NE Portland around issues of dating violence and accessibility on MTA the public transit system. After this great organizing youth of color in NE Portland around issues of dating violence and accessibility on MTA the public transit system. After this great

Audra Lowe (Prather)

I graduated from UCSB in 1993. Although it seems like “just yesterday”, I have remained active with the Gauchos community ever since. While at UCSB, I was heavily involved in several campus organizations, including AKANKE and Legislative Council. I also worked as a reporter and anchor for KCBS, ran track & field, and even started an organization geared toward minority students interested in Communications. In my sophomore year, I became involved in the prestigious campaign, “Take Back the Night.” My family joked that every time I came home to visit, I had some type of “poster” in my car from a student activity!

Most seniors decide to “take it easy” their last year, but I “kicked things up a notch.” Disturbed with ongoing fee hikes, I joined protests and hunger strikes to show support for students’ rights, and opposition to the administration. I decided to take my frustrations to a constructive place and ran for Internal Vice President of Associated Students. Knowing very little about the world of politics, I knew I could give organizations—as well as individuals—a voice, and make everyone feel welcome within the A.S. family. Things were very challenging at that time—fee hikes were a top priority, and the Rodney King verdict sparked racial tensions across the country. UCSB, the campus known for having a “laid-back” reputation, became a hotspot for protests and public outrage among all students, and at times, it became difficult to create the cohesiveness necessary to handle day-to-day responsibilities. While A.S. Vice President, I also pledged a sorority (Alpha Kappa Alpha), an organization with a foundation based on community service. It was at this time, my love for working with senior citizens, and children with disabilities began. I also interned at KEYT-TV in Santa Barbara and at several TV stations in Los Angeles.

What’s happened since graduation? I obtained my Master’s Degree from UCLA in 1998 and as a television anchor with Fox Sports Net in Los Angeles. I recently married Randall Lowe, an Assistant Director who also works in the entertainment industry. Coincidentally, Randall’s brother graduated from UCSB with me in 1993.

I currently serve on the Board of Directors of the UCSB Alumni Association, where I work on such committees as: Publications, Programs, Membership & Marketing, and Student Awards. I also continue to teach broadcasting seminars to give students an idea of life “beyond the cameras” in television news. What makes me most proud are the UCSB grads from those seminars that landed jobs as reporters and anchors at stations across the United States.

I learned my most important lessons in life at UCSB, and while serving in A.S. I learned how to accept challenges even when I doubted myself. I learned how to “multi-task”, and give my all to everything I committed to. From the professors and staff, to my fellow students, I made connections at UCSB that will never be forgotten. Many encouraged me to be open-minded and “never say never”. After all, who would have thought the girl who wanted to be a television reporter would run for a political office that became a full-time job, in addition to school? Most of all, I learned that you can never please everyone—no matter how hard you try. But you can earn the respect of others, by standing your ground, while being sensitive to their interests and causes. Thank you UCSB, for the opportunity to attend such a beautiful and prestigious institution. Thank you Associated Students for challenging me and for teaching me how to work with individuals and as part of an organization on issues I believe in. You are, and will continue to be dear to my heart.
Alana Tillim

I have been busy since I graduated from UCSB in 1993. Between 1999-2000, I was a political activist by day and a bartender at the Wildcat by night (paying off that debt!). I worked for Assemblywoman Hannah-Beth Jackson and continued my involvement with “Take Back the Night.” I teamed up with the Council on Alcohol and Drug Abuse and the Old Town Bar and Restaurant Commission to launch a campaign that raised awareness around club drugs like GHB and Rohypnol. This successful program got educational materials posted in Santa Barbara’s nightclubs and bars. In addition to my involvement in local politics, I began teaching dance.

Prior to graduation, I met Steven Lovelace who was substituting for Delilah Mosley, my UCSB Division of Dance Professor. After graduating, I continued to dance with Steven and his dance school downtown, the Santa Barbara Jazz Dance Academy. Within a few months, Steven asked me to teach for him, and within a year, we decided to join forces and become business partners. When I was not pouring drinks or working with local non-profits, I developed my own business teaching dance and co-directing the Santa Barbara Jazz Dance Academy.

In 2000, the sudden and unexpected fire at the Wildcat forced me to find other work. In March of 2001, I got a job in the private sector as the Marketing Coordinator for Cox Communications. During my time at Cox, I made many valuable contacts and served on several corporate committees. I also got a chance to partner with organizations like the United Way. During this time the Santa Barbara Jazz Dance Academy flourished. The school had been in residency at other studios in town, and by 2002, Steven and I had 300 students enrolled, and were outgrowing our home. In the 2003 season, Steven and I reached 450 students and decided to open our very own studio. In April of 2004, we joined forces with local visual artist Laura Inks and opened the ARTS ALIVE! Dance and Creativity Center.

The 8,200 square foot center offers the full spectrum of visual and performing arts with classes for tiny tots through adults. Additionally, Steven and I co-founded the Arts Mentorship Program (AMP), a non-profit program dedicated to providing scholarships, outreach, and mentorship to young artists. This organization includes the pre-professional student companies that teach young dancers what it is like to be in a professional dance company. They have required repertory, classes, and they learn about choreography, lighting, and teaching skills. I am on the AMP Board of Directors and also chair the SBIDA Guild, which aids AMP in its fundraising efforts.

In addition to running my school and non-profit, I have been involved with dance in the community. Choreography credits include various fashion shows, benefits, and the Santa Barbara Dance Alliance show BASH in 2003 and 2004. Recent performance credits include, the Santa Barbara Dance Alliance New Works in January of 2002, BASH 2003 & 2004, and the Santa Barbara Foundation’s Encore! in May 2003. I was Production Director of New Works in 2004. I have taught for the After School Creative Arts Program in Goleta and am in my second year teaching at Cold Springs School. Currently, I teach Jazz and Hip Hop, and direct and choreograph for my student companies.

Dance has always been a part of my life, though I never imagined I would be able to catalyze it into making my dreams come true. I danced for over 20 years studying gymnastics, ballet, modern, jazz, and hip hop. I trained Ballet RAD and Jazz with the Menlo Park Royal Academy of Dance in Northern California for 11 years. With the Academy I competed and placed regionally in the Dance Masters of California Competition. As Captain of the Menlo Atherton High School Dance Team, I choreographed and managed my squad for 4 years. I also started a dance program and taught dance, gymnastics and a wide range of other sports at the Decathlon Sports Club Summer Camp in Woodside California from 1992 - 1996. Now here I am almost 25 years since I began dancing and am making a living doing what I love!!

I attribute much of my ability to live out my dreams to my experiences at UCSB with Associated Students. My time on Leg Council, AS Women’s Commission, and especially my experience as chair of “Take Back the Night” gave me the skills and understanding to conquer the public and private sector, and now… own my own business. I want to send a big thank you to Associate Students for giving me the opportunity to learn how to create, balance, and work within a strict budget. I was surrounded by smart, motivated students and staff who helped mentor me through the college experience and inspire the idea that even one person can make a difference. I am proud to be a part of A.S. history and part of a time that ushered in the Student Action Coalition, funding for “Take Back the Night,” and “Safety 2000.” These are just a few of the rewarding experiences from my time with Associated Students. They have all been instrumental in shaping me into a successful young woman. Thank you Associated Students!

Derrick Perez Johnson


I first became active in ASUCSB in 1989, as a founding board member of the A.S. Students Committee on Racial Equality (SCORE). The following year, I served as a member of A.S. Legislative Council. From 1991 to 1992, I served as the UC Student Association’s UCSB campus office director, which was an A.S. funded office at the time. In this capacity, I helped to organize students for statewide political action, helped student groups fundraise for political activities, and managed several voter registration drives. From 1992-1993, I served as the A.S. External Vice President. Most of my tenure was spent fighting against skyrocketing fee increases and for student control of student fee-funded facilities like the UCSB Recreation Center.

I was also active in A.S. fee-funded groups. I served as the Black Student Union president for one year and was active in the group for much of my time on campus. I was also a member of El Congresso throughout my time at UCSB. Finally, I was involved in several community groups during my tenure at UCSB, some of which became A.S. fee-funded organizations.

In 1995, I married my college sweetheart Diana Perez Johnson. Diana was also very involved in A.S. fee-funded groups while at UCSB, including El Congresso, M.U.J.E.R., and La Escuelita. We now reside in the Los Angeles area and have three children.

I am now employed by the Los Angeles County Department of Children and Family Services, and serve as a Children’s Social Worker in the Department’s Family Preservation Program. In this capacity, I provide support services to low income African American and Latino families in the greater Los Angeles area. I also serve as a consultant to two non-profit family preservation organizations in the Long Beach area. Additionally, I serve as a Field Instructor in the School of Social Work at Cal State Long Beach.

Although the work I do is focused on mental health and poverty, it also concerns motivating clients to themselves affect change in their lives — to be empowered. My experiences in Associated Students helped me to develop the skills needed to help the disadvantaged to increase their self-efficacy and to advocate for themselves.
The members of the Queer Commission advocates for lesbian, gay, bi, and transgender (LGBT) students' rights and is dedicated to educating the campus and larger communities about LGBT issues through special events, programs, and workshops. (pp 9, 31)

INVESTMENT ADVISORY COMMITTEE- The Investment Advisory Committee monitors the investment of Associated Students capital reserves. (p 31)

IV COMMUNITY RELATIONS COMMITTEE (IVCRC)- The Isla Vista Community Relations Committee (IVCRC) educates the campus and student communities regarding Santa Barbara County and Isla Vista issues. Some of these issues include safety, police/community relations, landlord/tenant relations, emergency vehicle access and parking. IVCRC oversees the Isla Vista Improvements Fund, which distributes $83,000 in A.S. funds for community projects and programs in Isla Vista. (pp 6, 31)

IV TENANTS UNION (IVTU)- The Isla Vista Tenants Union is a grassroots organization that educates renters about their rights and responsibilities. It also represents Isla Vista renters in policy discussions with elected officials, county organizations, landlord associations, and the UCSB administration. (pp 5, 31)

JUDICIAL COUNCIL- The Judicial Council hears and decides cases regarding the A.S. Legal Code. Judicial Council also makes determinations regarding campaign violations and can impose fines. When necessary, it makes decisions regarding release of A.S. information. (p 31)

KCBS & KJUC- The University of California's oldest radio station, KCBS (91.9 FM) and its sister KJUC (880 AM), are located at the base of Storke Tower and are the focus of activity for over 150 student and community volunteers. In addition to airing music rarely heard on commercial radio, KCBS sportscasters provide live broadcasts of intercollegiate games, while KCBS's news, public affairs and cultural programs provide listeners with information and viewpoints generally not available through the mass media. (pp 11-12, 31)

PROGRAM BOARD- Program Board produces entertaining and culturally diverse events for the UCSB campus and surrounding community. Planning, production, and support committees produce about one hundred events per year including concerts, comedy nights, lectures, films, sneak previews, and special events. In addition, each May, Program Board organizes Extravaganza, an all-day free concert in UCSB's Harder Stadium. (17-18, 31)

QUEER COMMISSION- Queer Commission advocates for lesbian, gay, bisexual, transsexual (LGBT) students' rights and is dedicated to educating the campus and larger communities about LGBT issues through special events, programs, and workshops. (pp 9, 31)

RECYCLING COMMITTEE- The Recycling Committee is responsible for staffing and maintaining the UCSB campus recycling program. The Recycling Committee promotes recycling, the buying of recycled products, and reduction of waste on the UCSB campus and in the surrounding community. (pp 16, 31)

SHORELINE PRESERVATION FUND- The Shoreline Preservation Fund (SPF) provides funds to preserve, protect, and enhance the terrestrial and marine habitats associated with the local shoreline through preservation, education, open access, research, and restoration. Members evaluate proposals and fund projects that meet these environmental goals. (pp 15, 31)

STUDENT COMMISSION ON RACIAL EQUALITY (SCORE)- The members of the Student Commission on Racial Equality (SCORE) are dedicated to promoting a positive and supportive multi-cultural learning environment for persons from diverse and/or under-represented social backgrounds. SCORE pro-actively addresses ethnicity related issues and sponsors programs to educate the campus community. (pp 9-10, 31)

STUDENT LOBBY- The Student Lobby educates the UCSB community about issues affecting students. The lobby advocates for students and serves as a liaison to university officials. (pp 9, 31)

WOMYN'S COMMISSION- The Womyn's Commission is committed to representing and improving the status of women on campus and in the community through education and advocacy. When necessary, the commission refers people to other agencies. The commission publishes Herstory and organizes the annual "Take Back the Night." In addition, Womyn's Commission supports the projects of other women's organizations on campus and in the community. (pp 10, 31)
<table>
<thead>
<tr>
<th>Bill Number</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Predatory Porn Companies in Isla Vista</td>
<td>A resolution to take an active stance against porn companies and their new predatory practices that have used Isla Vista housing as well as UCSB students in their pornographic films</td>
</tr>
<tr>
<td>2</td>
<td>Grocery Strikes</td>
<td>A resolution to support employees of major grocery chains and members of the United Food and Commercial Workers Union in their struggle for fair labor practices.</td>
</tr>
<tr>
<td>3</td>
<td>Accountability within Associated Students</td>
<td>Discusses the duties and responsibilities of Legislative Council Representatives.</td>
</tr>
<tr>
<td>4</td>
<td>Restrictions on A.S. Expenditures</td>
<td>Discusses limitations on expenditures from A.S. funds as well as food expenditures.</td>
</tr>
<tr>
<td>5</td>
<td>IVCRC Bi-Laws</td>
<td>Modifies the language and content of the Elections Code within the By-Laws and renumbers accordingly.</td>
</tr>
<tr>
<td>6</td>
<td>Affordable Housing in Isla Vista</td>
<td>A resolution that discusses the need for more affordable housing in Isla Vista.</td>
</tr>
<tr>
<td>7</td>
<td>Silver Leed Certification</td>
<td>A resolution to encourage the Campus Planning Committee to adopt a policy requiring all new buildings to receive a minimum of Silver LEED certification.</td>
</tr>
<tr>
<td>8</td>
<td>Updating AS Standing Policies &amp; Procedures</td>
<td>An act to create Legislative Council Replacement Procedures.</td>
</tr>
<tr>
<td>9</td>
<td>Creation of Legislative Council Replacement Procedures</td>
<td>An act to create Legislative Council Replacement Procedures.</td>
</tr>
<tr>
<td>10</td>
<td>Redefining and Updating Executive Officer Requirements and Duties</td>
<td>Redefining and Updating Executive Officer requirements and duties.</td>
</tr>
<tr>
<td>11</td>
<td>Election Code Revisions</td>
<td>An act to update the Associated Students Election Code. Text revisions that would bring clarity and inclusion rather than exclusion.</td>
</tr>
<tr>
<td>12</td>
<td>Phone Vote Procedures</td>
<td>An act to change the phone vote procedures to allow for a rush phone vote if deemed necessary.</td>
</tr>
<tr>
<td>13</td>
<td>Reappoointment of Regent Dolores Huerta</td>
<td>A resolution that calls upon Arnold Schwarzenegger to reappoint Dolores Huerta for a full 12-year term.</td>
</tr>
<tr>
<td>14</td>
<td>Boycott of Non-organic and Sweatshop Made T-Shirts</td>
<td>Tabled indefinitely.</td>
</tr>
<tr>
<td>15</td>
<td>Clarify the Bylaws of AS Legal Code</td>
<td>An act that creates a formal selection process and term of office for legal services contracts.</td>
</tr>
<tr>
<td>16</td>
<td>Reinstate Media Relations as an A.S. Committee</td>
<td>An act to reinstate Media Relations as an A.S. committee.</td>
</tr>
<tr>
<td>17</td>
<td>UCSA’s Funding Student Orgs</td>
<td>A resolution in support of the UCSA’s Funding Student Organizations at the University of California Statement of Principles, which opposes the UC Office of the President fee policy</td>
</tr>
<tr>
<td>Number</td>
<td>Resolution</td>
<td>Description</td>
</tr>
<tr>
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<tr>
<td>19</td>
<td>A Stand Against the Koala Magazine</td>
<td>A resolution to oppose the Koala Publication on the UCSD campus</td>
</tr>
<tr>
<td>20</td>
<td>Amend Higher Education Act</td>
<td>A resolution to amend the Higher Education Act of 1965 and repeal the provisions prohibiting persons convicted of drug offenses from receiving student financial assistance.</td>
</tr>
<tr>
<td>21</td>
<td>Committee Recommendation: Program Board</td>
<td>An act to add the proposition A.S. ballot language for the upcoming election in spring</td>
</tr>
<tr>
<td>18b</td>
<td>C.A.B. Fee Lock-In Increase</td>
<td>An act to add the C.A.B. base fee request to the Spring ballot</td>
</tr>
<tr>
<td>19b</td>
<td>Business Fee Lock-In Increase</td>
<td>An act to add the Business Services fee request to the spring ballot</td>
</tr>
<tr>
<td>20b</td>
<td>Implementation of UCLA Diversity Requirement</td>
<td>A resolution to support the incorporation of a diversity requirement into the General Education curriculum at the University of California Los Angeles</td>
</tr>
<tr>
<td>21b</td>
<td>Accountability within Legislative Council</td>
<td>An act to ensure that Legislative Council members and A.S. appointed representatives are being accountable to the students at UCSB</td>
</tr>
<tr>
<td>22</td>
<td>Accountability by Committees on Committees</td>
<td>An act to ensure that Committee on Committees members are accountable to students.</td>
</tr>
<tr>
<td>24</td>
<td>West Campus Bluff Path</td>
<td>A resolution to ensure that the university provide maintenance and extend the West Campus bluff path</td>
</tr>
<tr>
<td>25</td>
<td>Elections Revisions</td>
<td>To update the A.S. Elections Procedures - clarify elections regulations</td>
</tr>
<tr>
<td>26</td>
<td>Nexus Accountability</td>
<td>A resolution to hold the Daily Nexus accountable for fair and non-discriminatory reporting</td>
</tr>
<tr>
<td>27</td>
<td>Honoraria Update</td>
<td>An Act to update Associated Students honoraria allocation procedures</td>
</tr>
<tr>
<td>28</td>
<td>Updating Student Lobby</td>
<td>An act to update the A.S. Student Lobby procedures</td>
</tr>
<tr>
<td>29</td>
<td>Updating Student Emergency Loans</td>
<td>An act to update the A.S. Emergency Student Loan Procedures</td>
</tr>
<tr>
<td>30</td>
<td>Reject Governor’s Compact</td>
<td>A resolution to reject the compact agreement made between Governor Schwarzenegger and the University of California</td>
</tr>
<tr>
<td>31</td>
<td>Creation of A.S. Petting Zoo</td>
<td>A resolution to abolish the Associated Students Program Board and create the Associated Students Petting Zoo</td>
</tr>
</tbody>
</table>
A.S. Student Participants and Employees

STUDENT PARTICIPANTS

Academic Affairs Board
Janna Lynn Young
Laura Domingo
Christine Lai

Appointed Officials
Jason Evertt
Brandee Reddix
Cat Vu

Business Services Committee
Narciso Delgado
Shantiya Hughes
Karina Ochoa
Aimee Uen
Binh Vuong
Doug Woolson
Jared Rentifo

Commission on Public Safety (COPS)
Kristen Ditlivesen
Lauren Herton
Scott Talkov
Eva von Thury
Douglas Woolson

Community Affairs Board (CAB)
Shahla Akabari
Susan Alfaro
Cindy Barbee
Natalie Barker
Cypress Barrows
Jessica Berg
Bethany Biskey
Ryan Bodycombe
Melissa Brown
Michelle Caaway
Diana Chavez
Miyoui Chen
Jennifer Chen
Janice Chiao
Katie Clifford
Kristin Coble
Kelly Cole
Weslyne Conti
Caitlin Daniel
Cindy Davidson
Martina Del Bonta
Sean Dubberke
Marin Gates
Nicolle Goble
Melissa Hallbourg
Alana Jacobs
Alana Jacobs
Katie Joaquin
Jeremy Johansen
Elisabeth Kealy
Lei Nei Keounui
Erin Keefe
Molly Kiou
Emily Kitajima
Sarah LaDue
Michelle Lebrun
Christina Leets
Brittany Lewis
Melissa Lindberg
Brittany Logan
Janet Lu
Andres Mantilla
Edith Marin

Finance Board
Kristen Ditlivesen
Katie Joaquin
Jamica Johnson
Ann Kariuki
Tan Nguyen
Blessing Nwajuaku
Karina Ochoa
Fernando Ramirez
Bill Shiebler
Aimee Uen
Janna Young

Investments Advisory Committee
Steven Schlick-Harris
Christopher Mata
Charles Thomas

Isla Vista Community Relations Committee (IVCRC)
Eboni Campbell
Logan Green
Susana Guevara
Rodrigo King
Shanna Machemeier
Lucy Olmos

IV Tenants Union (IVTU)
Chris Bryan
Eduardo Zamora
Juan Frausto
Logan Green
Melissa Ruiz
Nancy Alvarado
Nancy Cabrera
Paulina A. Cortez
Shanna Machemeier
Viridiana Serna
Zoila Cabrera

Judicial Council
Ruth Rubio
Shawna Wright
Corina Garcia
Nina Tringali

KCSB Radio
Oskar Garcia
Kevin Fink
Andrew Belak
Barbara Jwanouskos
Chris Minerd
Chandler Briggs
Denise Benetz
Yumi Saiki
K.T. Jarmel
Danny Meleth
Kristina Planting
Kham Lam
Rolando Durruthy

Constitution and Bylaws
Jennifer Holdener
Nilesh Maharaj

Elections Committee
Kendra Baird
Anthony Flores
Claudia Perez
Corina Garcia

Environmental Affairs Board (EAB)
Noelle Bouquest
Sounil Mehta

Legal Resource Center
Kristen Ditlivesen
Danaly Barajas
Megan Garibaldi
Allysa Huffer
Michael Jaurez
Jesse Uman
Beena Varughese
Michael Buennagel
Janelle Peregoy
Anne Tavernale
Madeline Zamoyshi

Neil Dipaola
Michael Juarez
Josiah Jones
Michelle Hintze
Erin Barger
Arti Sharma
Brenanne Wiley
John Hanson
Artemio Romo
Rent Heimlich
Jeff Lynn
Michael Gordon
Michael Howland
Michael Dicecca
Kristen Ditlivesen
Scott Thomas
Danaly Barajas

Legislative Council
Karen Cai
Felicia Cruz
Kristen Ditlivesen
Ulises Gonzalez
Adam Graff
Gabriel Halimi
Catherine Joaquin
Jamica Johnson
Ann Kariuki
Shanna Machemeier
Christopher Mata
Komal Mehta
Michelle Miller
Cervin Morris
Arcely Navarro
Lucila Olmos
Alex Raminfar
Jared Rentifo
Robert Lee Ryan
Melissa Ruiz
Fayth Slipakoff
Lance Tackett
Jesse Uman
Armandr Vartanian
Courtney Weaver
Andrea Wells

Media Relations Committee
Justin Matson
Emily Reinacher
Nichole Shifrin
Joel Galster

Program Board
Valerie Anson
Travis Heard
Eric Friedman
April Dunlap
Lee Creasy
Taj Meadows
Kelly Brennan Klyn
Amanda Greenblatt
Ashlee Dominguez
Becky Boggard
Phil Merkow
Brendan Finch
Nicole Taher
Rich Filipowicz
Erica Stein
Marshall Koon
Jonathan Crotworthy
Anjali Adelman
Ellery Allen
Ben Bromley
Paco Burke

John Campbell
Ben Cloyd
Courtnedy Davis
Tim Diggs
Edward Dunn
Rebecca Ford
Stephanie Hafen
Daniel Haier
Alexandra Hagen
Bradley Hubbard
Loc Huynh
Aja King
Brigid Kirlin
Aaron Lavine
Marcus Lopez
Megan Lowry
Stephanie Mansolf
Chris Mead
Rood Murray
Shana Pearson
Robert (Lee) Ryan
Julius Sambagun
Vanessa Santos
Scott Talkov
Sara Tillotson
Edward Tsai
Serdar Turan
Coby Vilk
Kevin Voss
Tyler Whalen
Timothy Whittier
Gina Willet
Michelle Wilson
Sara Yabroff
Jeremy Robinson
Zach Meade
Kent Spurlock

Queer Commission
Erica Rodriguez
Brandon Marich

Shoreline Preservation Fund (SPF)
Stu Levenbach
Nicola Doss
Colby Smith
Shannon Switzer
Sara Abramson
Nichole Price
Kirstyn Werner
Kelley Neumann
Robert “Lee” Ryan
Shawn Stackpole
Nikki Preyss
Hollie Gleich
John LaBonte
Sarah Richardson

Student Commission on Racial Equality (SCORE)
Jeffrey Liang
Rebekah Waldron

Womyn’s Commission
Gloria Ross
Yumi Saiki
Janett Cardiel
Marcie Abatia
Courtney Weaver
Paulina Cortez
Marla Reifel Salzberg
Catie Joaquin
Sara Holmes
Associated Students Programs and Organized, Sponsored and Co-Sponsored Events

**Family Literacy Program**
- America Reads
- CABCOrps
- Volunteer Action Center
- Advancing College Transitions
- Best Buddies
- Isla Vista Breakfast Club
- Culture Hour at IV Elementary
- La Cuesta Project
- Friendship Manor volunteers
- Transition House volunteers
- Move In and Move Out Workshops

**Legal Resource Center**
- Resource Fair with El Congreso
- Isla Vista PAC representation
- SCORE “The Gathering” open mic
- Students of Color Conference participation
- Disability Awareness Week
- 9th Annual Conference of the Grassroots Radio Coalition
- AMARC Radio Voix Sans Frontieres
- Amy Goodman at Campbell Hall
- Michael Moore at Campbell Hall, KCSB radio sponsor
- Relay for Life participation
- Back to School Backpack Project
- Ronald McDonald Walk for Good Times
- Earth Day Celebration
- Beach Clean-ups
- Education for Sustainable Living Program
- Farmer’s Market food to UCSB
- Dining Commons project

**Movies**
- Fall
- Lagoon Movie-Old School
- Better Luck Tomorrow
- The Rundown (sneak)
- Finding Nemo
- Winged Migration
- Pirates of the Caribbean
- Roger and Me
- 28 Days Later
- Step Into Liquid
- Gothika (Sneak)
- Winter
- Lost in Translation
- Rushmore
- Don’t Bank on America
- Bad Santa
- 21 Grams
- 13 American Splendor
- Spring
- Mean Girls (Sneak)
- 50 First Dates
- Monster
- Tapac Resurrection
- Dreamers
- Without a Paddle (sneak)
- Lord of the Rings
- SuperTroopers/Club Dread

**Special Events & Concerts**
- Michael Moore
- Storke Concert (Jonah’s One Line Drawing)
- Something Corporate
- Hieroglyphics
- Ice Cream Eating Contest
- They Might Be Giants
- Hip Hop MC Battle
- Fatima
- Living Legends
- Funk Voter Tour
- Distillers
- Extravaganza
- Dave Chappelle
- Summer Programs
- 2 Comedy Shows
- 3 Storke Events
- 4 Movies (including Dive-in movie)
- 9/11 Memorial
- PAL System
- (Public Address Loaner - 45 Loans-value of approx $4000)

**Co-sponsorships**
- Living Room
- JFK
- KP Dance
- RHA Student Conference
- El Congreso Concert
- Hip Hop Club
- Delta Sigma Theta
- Alpha Kappa Alpha
- BPRO
- Hmong Culture Show
- EAB Earth Day
- PAG
- 3rd District Debate
- AS BarIQUE
- SB Street Team
- KP Culture
- Destination Theater
- Mask and Scroll
- Delta Sigma
- Naked Voices
- Persian Heritage
- Iranian Benefit concert
- ASIAN
- ANACAPA 2100s
- Take Back the Night
- Delta Sigma Theta
- Computer Gaming club
- KP
- CAB And Naked voices
- Reel Loud
- Real Life
- Surf Rider
- Students for Academic Freedom
- Anthro student conference
- AS Pacific Islander Culture Week
- NPHC
- Visionaries w/API
- KP –Beat Junkies
- Concert for Coast
- Manzanita Farcyde
- Anacruzapaloosa

**SPE Funded Organizations**
- Citizens Planning Association
- City of Santa Barbara
- Community Environmental Council
- Dept of EEMB
- Dept of Environmental Studies
- Donald Bren School
- Ed Opportunity Program
- EEMB Dept
- Environmental Studies Department
- Goleta Valley Beautiful
- Growing Solutions
- IV Surfrider
- Kids in Nature
- Land Trust for SB County
- Marine Science Institute
- More Mesa Preservation Coalition
- MSI and Geography Dept
- Pacific Watershed Foundation
- UC Santa Cruz Geology Dept
- UCSB Community Environmental Council
- UCSC Women’s Soccer

**Organizations that Participated in Beachwipes**
- ACT Mentor Program
- AISEC
- Alpha Phi Alpha Frat.
- AS Women’s Commission
- Asian Resource Center
- Asian Unity Leadership Committee
- Best Buddies
- CAB
- Calpírg
- Chi Delta Theta
- Chinese American Association
- CIA
- Circle K
- Comm Assoc.
- EAB
- El Congreso
- Fishmasters @ UCSB
- Gaucho Pep Band
- Gaucho Track & Field Athlete Assoc.
- Hermanos Unidos UCSB
- Hip Hop Club at UCSB
- INDUS
- IV Surfrider
- Kapartinang Filipino (KP)
- Korean Cultural Awareness Group
- La Escuelita
- Lambda Phi Epsilon
- Lambda Theta Nu
- Latino Business Assoc.
- Law & Society Review @UCSB
- M.E.ch.A
- MUJER
- Multicultural Action
- Multicultural Action Coalition
- Nikkei Student Union
- Nu Alpha Kappa
- Nu Kappa Alpha
- Pi Kappa Alpha
- Political Science Grad
- Political Science GSA
- PVMA
- PVMA
- Residential Life/Manzanita
- Village/Arguello House
- Residential Staff of San Miguel
- Res. Hall
- S.T.A.R.
- San Miguel Res. Hall
- Santa Barbara Student Co-op
- Sex & Relationships interns
- Sigma Alpha Zeta
- Sigma Chi Omega
- Sigma Kappa Chi
- Student Athlete Advisory Board
- Toastmasters
- Transfer Student Association
- UCSB Chinese American Ass.
- Vietnamese Student Association
- UCSB Women’s Soccer